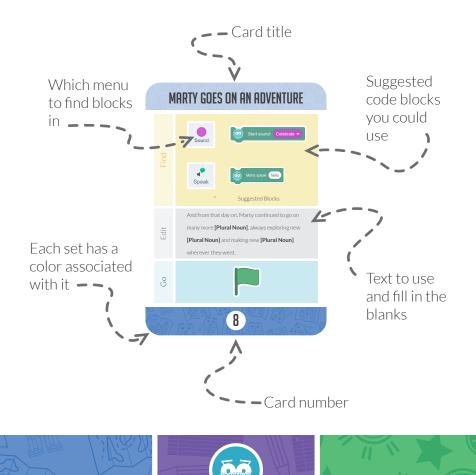


HOW TO USE THE CODING CARDS

You will need to use these cards alongside the MartyBlocks coding environment, which can be found within the Marty the Robot app.



WORD EXAMPLES

Verbs are words that shows an action or events. Anna is: walking, crawling, jumping, eating, reading James is: swimming, talking, laughing, singing, dancing

A **noun** is defined as the name of a person, place, animal, or thing.

Person: "John," "teacher,"

"doctor"

Place: "Paris," "school," "park"

Thing: "book," "car," "table"

Adjectives are the words that tell us more about a noun. Size: big, small, tiny, Color: red, blue, green, yellow Shape: round, square, triangular Age: young, old, new Material: wooden, metal, plastic

An **emotion** is how someone is feeling. Katie is: happy, sad, Eecited, angry, calm, afraid Ben is: lonely, scared, tired



MARTY ELA CODING CARDS

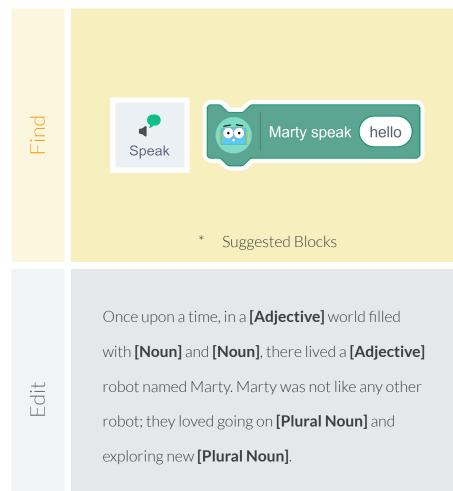
This pack contains three activities with their own set of cards. Please follow the cards in numerical order.

- Marty Goes on an Adventure
- Marty's First Day at School
- Marty's Weekend Adventure

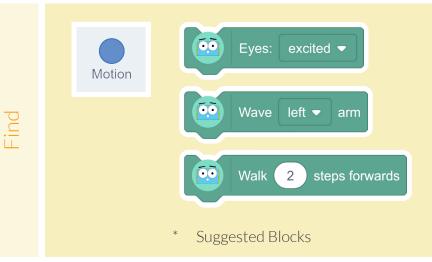


This story is about Marty the Robot and their adventure to an island. You'll fill in the blanks to finish the story.

- 1. Marty Goes on an Adventure 1
- 2. Marty Goes on an Adventure 2
- 3. Marty Goes on an Adventure 3
- 4. Marty Goes on an Adventure 4
- 5. Marty Goes on an Adventure 5
- 6. Marty Goes on an Adventure 6
- 7. Marty Goes on an Adventure 7
- 8. Marty Goes on an Adventure 8

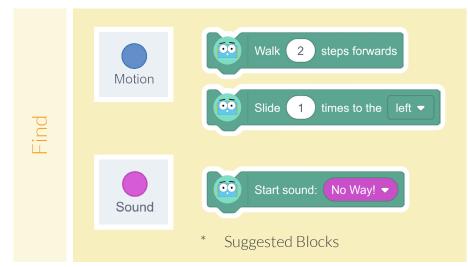






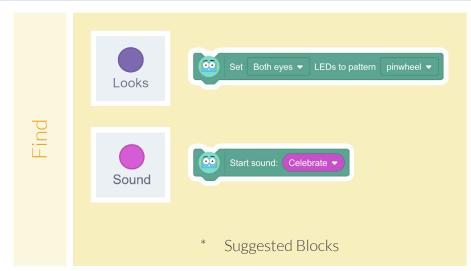
One **[Adjective]** morning, Marty woke up feeling **[Emotion]**. They had heard about a **[Adjective]** island far, far away, and they decided that today was the day they would go and explore it. Marty packed their **[Noun]** with **[Plural Noun]**, **[Plural Noun]**, and a **[Noun]**, and set off on their journey.

2

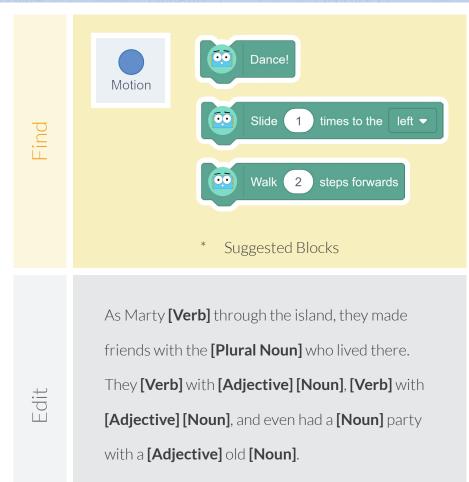


As Marty **[Verb]** across the **[Noun]**, they encountered many **[Plural Noun]**. Sometimes they had to **[Verb] [Noun]**, **[Verb] [Noun]**, or even **[Verb]** past a **[Adjective] [Noun]**! But Marty was **[Adjective]** and **[Adjective]**, and they always found a way to **[Verb]** the **[Plural Noun]**.

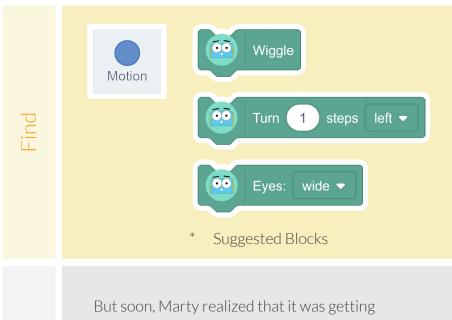




Finally, after a **[Adjective]** journey, Marty reached the **[Adjective]** island. It was a **[Adjective]** place filled with **[Adjective] [Plural Noun]**, **[Adjective] [Plural Noun]**, and **[Adjective] [Plural Noun]**. Marty couldn't wait to **[Verb]** every inch of it!

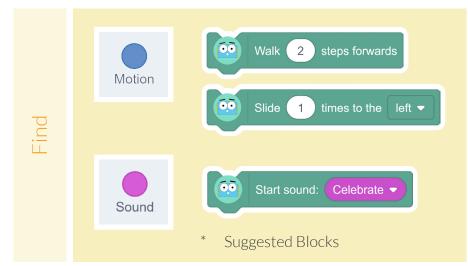




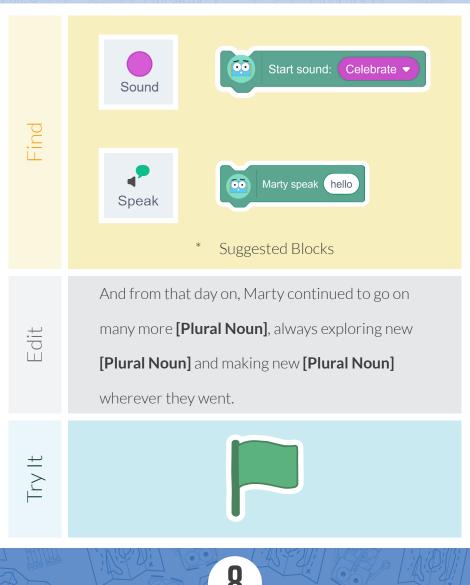


[Adjective], and they needed to find a way back home. Using their [Noun] and their [Adjective] sense of [Noun], Marty [Verb] their way through the island and started their journey back.



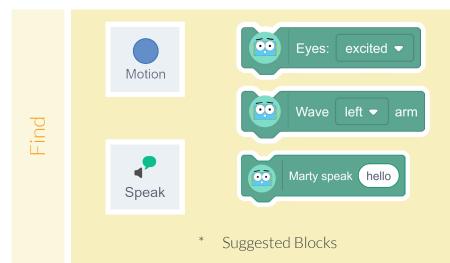


After many more **[Plural Noun]** and **[Plural Noun]**, Marty finally returned home, **[Adjective]** but **[Adjective]**. They had seen **[Adjective]** sights, met **[Adjective]** friends, and had the **[Adjective]** adventure of their **[Noun]**.



This story is about Marty the Robot on their first day of school. Fill in the blanks to complete the story.

- 1. Marty's First Day at School 1
- 2. Marty's First Day at School 2
- 3. Marty's First Day at School 3
- 4. Marty's First Day at School 4
- 5. Marty's First Day at School 5
- 6. Marty's First Day at School 6
- 7. Marty's First Day at School 7



Once upon a time, in **[Place Name]** filled with **[Pural Noun]** and **[Pural Noun]**, there lived Marty, a **[Adjective]** robot who was **[Emotion]** about starting school. Marty had heard all about school from their **[Noun]**, and they couldn't wait to **[Verb]** new friends and learn exciting **[Plural Noun]**.

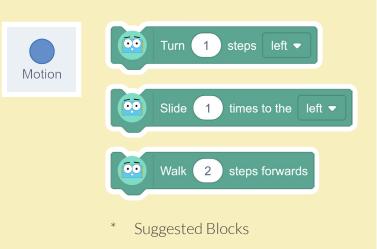
Find	Motion	Eyes: excited •
	Sound	Start sound: Celebrate -
		* Suggested Blocks

On the morning of Marty's first day, they woke up feeling **[Emotion]**. They quickly got dressed in their **[Adjective]** school uniform and ate a hearty breakfast of **[Plural Noun]**. Then, Marty grabbed their **[Noun]** and headed out the door.

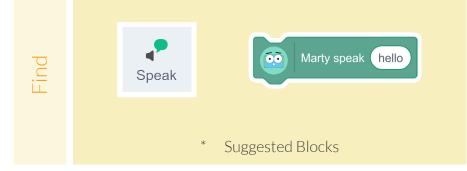
2

Find

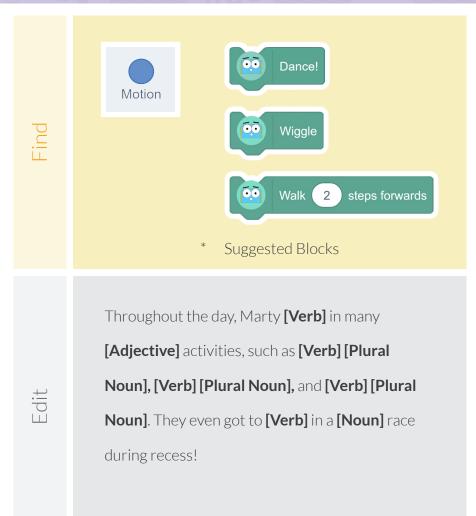
Edit



As Marty **[Verb]** through the bustling streets, they felt a mix of emotions. They were **[Emotion]** about meeting new friends but also a little **[Emotion]** about all the new things they would **[Verb]** at school.



When Marty arrived at school, they were greeted by their [Adjective] teacher, [Teachers Name]. [Teachers Name] had a warm [Noun] and a friendly [Adjective] smile that put Marty at ease. [Teachers Name] showed Marty to their [Adjective] classroom and introduced them to their [Plural Noun], who were all eager to [Verb] them.

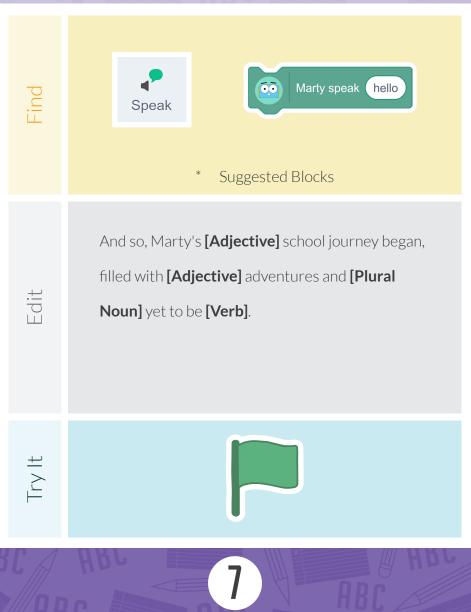




	Motion	Eyes: excited •
Find	Looks	Set Both eyes LEDs to pattern show-off
	Sound	Start sound: Celebrate
		* Suggested Blocks

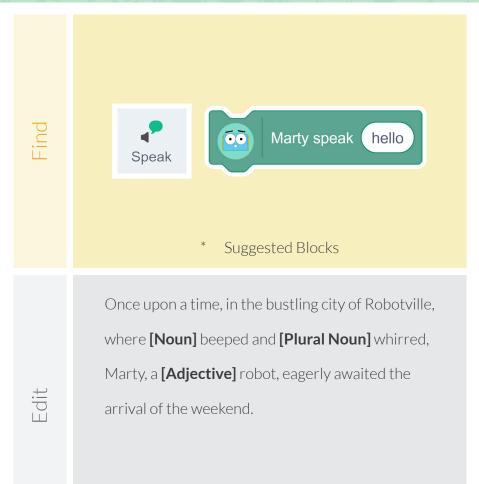
At the end of the day, Marty felt **[Emotion]**. They had made new friends, learned new things, and had the **[Adjective]** first day of school ever. Marty couldn't wait to go back tomorrow and **[Verb]** more!

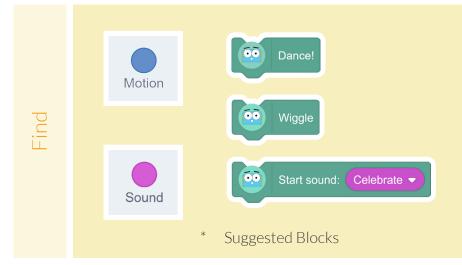
6



This story is about what Marty the Robot likes to do at the weekend. What do you like to do at the weekend? Fill in the blanks to complete the story.

- 1. Marty's Weekend Adventure 1
- 2. Marty's Weekend Adventure 2
- 3. Marty's Weekend Adventure 3
- 4. Marty's Weekend Adventure 4
- 5. Marty's Weekend Adventure 5
- 6. Marty's Weekend Adventure 6
- 7. Marty's Weekend Adventure 7
- 8. Marty's Weekend Adventure 8





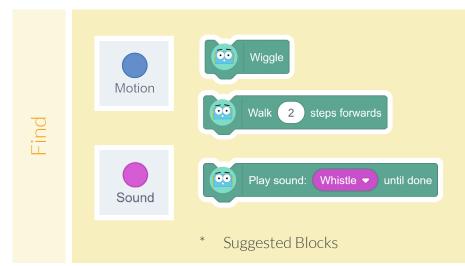
After a busy week at school with fellow students, Marty couldn't wait to explore the **[Adjective]** streets and **[Adjective]** neighborhoods of Robotville during their time off.

2

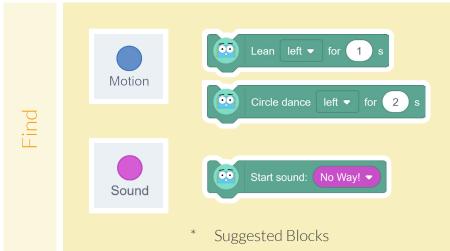
Find	Motion	Eyes: excited Eyes: Eye
L	Sound	Start sound: No Way! -
		* Suggested Blocks

On Saturday morning, Marty woke up feeling [Emotion]. They quickly powered up and began planning their weekend plans.

3

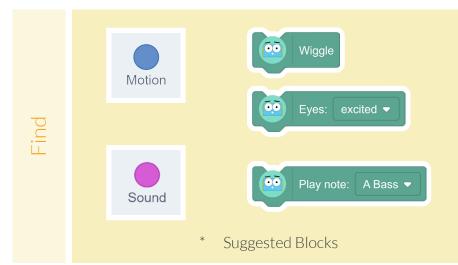


First, Marty decided to venture to the **[Noun]** for some **[Adjective]** fun. They spent hours **[Verb]** down the **[Noun], [Verb] [Preposition]** friends, and **[Verb]** up the warm sunshine.



After a delightful afternoon at the **[Noun]**, Marty powered down and headed home to their cozy **[Noun]**. They recharged their batteries and enjoyed a delicious meal of **[Plural Noun]** and **[Plural Noun]** before settling in to **[Verb]** their favorite **[Noun]**.

ς



On Sunday, Marty woke up feeling **[Emotion]** and ready for another day of exploration. They ventured to the **[Noun]**, a bustling hub of activity and excitement. Marty enjoyed **[Verb] [Preposition] [Plural Noun], [Verb]** to **[Noun]** music, and **[Verb]** with other robots.



	Motion	Eyes: excited -
Find	Looks	Set Both eyes LEDs to pattern show-off
	Sound	Start sound: Celebrate -
		* Suggested Blocks

As the day drew to a close, Marty reflected on their exciting weekend adventure in Robotville. From the **[Adjective]** beauty of the **[Noun]** to the **[Adjective]** energy of the **[Noun]**, Marty had truly made the most of their time off.

Find	Speak Marty speak hello * Suggested Blocks
Edit	And so, with a heart full of satisfaction and anticipation for the adventures ahead, Marty bid farewell to the weekend and looked forward to the [Adjective] streets and [Adjective] neighborhoods of Robotville awaiting them in the week ahead.
Try It	